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Student and teacher: Use this cover sheet for mailing or faxing.

## ASSIGNMENT BOOKLET B

LGS 2030

Legal Studies 2030: Section 3 Assignment

### FOR STUDENT USE ONLY

Date Assignment Submitted:

\_\_\_\_\_

Time Spent on Assignment:

\_\_\_\_\_

(If label is missing or incorrect)

Student File Number:

\_\_\_\_\_

Course: \_\_\_\_\_

### FOR OFFICE USE ONLY

Assigned

Teacher: \_\_\_\_\_

Assignment

Grading: \_\_\_\_\_

Graded by: \_\_\_\_\_

Date Assignment Received:

### Student's Questions and Comments

Apply Course Label Here

Name

Address

Postal Code

Please verify that preprinted  
label is for correct course.

### Teacher's Comments

\_\_\_\_\_  
Teacher

# INSTRUCTIONS FOR SUBMITTING THIS DISTANCE LEARNING ASSIGNMENT BOOKLET

When you are registered for distance learning courses, you are expected to regularly submit completed assignments for correction. Try to submit each Assignment Booklet as soon as you complete it. Do not submit more than one Assignment Booklet in one subject at the same time. Before submitting your Assignment Booklet, please check the following:

- Are all the assignments completed? If not, explain why.
- Has your work been reread to ensure accuracy in spelling and details?
- Is the booklet cover filled out and the correct module label attached?

## MAILING

1. Do **not** enclose letters with your Assignment Booklets. **Send all letters in a separate envelope.**
2. Put your Assignment Booklet in an envelope and take it to the post office and have it weighed. Attach **sufficient postage** and seal the envelope.

## FAXING

1. Assignment Booklets may be faxed to the school with which you are registered. Contact your teacher for the appropriate fax number.
2. All faxing costs are the responsibility of the sender.

## E-MAILING

It may be possible to e-mail your completed Assignment Booklet to the school with which you are registered. You also may be **required** to e-mail some of your assignments. Contact your teacher for the appropriate e-mail address.



# LEGAL Studies 2030

**Environmental Law**

**ASSIGNMENT BOOKLET B**



**Learning  
Technologies  
Branch**

**Alberta**  
EDUCATION



## FOR TEACHER'S USE ONLY

### Summary

	Total Possible Marks	Your Mark
Section 3 Assignment	40	
	40	

### Teacher's Comments

Legal Studies 2030  
Environmental Law  
Assignment Booklet B  
Section 3 Assignment  
Learning Technologies Branch  
ISBN 0-7741-2733-3

Cover Art: *main image* Photodisc/Getty Images

This document is intended for	
Students	✓
Teachers	✓
Administrators	
Home Instructors	
General Public	
Other	



You may find the following Internet sites useful:

- Alberta Education, <http://www.education.gov.ab.ca>
- Learning Technologies Branch, <http://www.education.gov.ab.ca/lrb>
- Learning Resources Centre, <http://www.lrc.education.gov.ab.ca>

Exploring the electronic information superhighway can be educational and entertaining. However, be aware that these computer networks are not censored. Students may unintentionally or purposely find articles on the Internet that may be offensive or inappropriate. As well, the sources of information are not always cited and the content may not be accurate. Therefore, students may wish to confirm facts with a second source.

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**ASSIGNMENT BOOKLET B**  
**LEGAL STUDIES 2030: ENVIRONMENTAL LAW**  
**SECTION 3 ASSIGNMENT**

This Assignment Booklet is worth 40 marks out of the total 100 marks for the assignments. The value of each assignment and each question is stated in the left margin.

Read all parts of your assignment carefully and record your answers in the appropriate places. If you have difficulty with an assignment, go back to your Student Module Booklet and review the appropriate lesson. Be sure to proofread your answers carefully before submitting your Assignment Booklet.

When responding to the questions in this booklet, you are encouraged to use a computer and word-processing application wherever reasonably possible. If you use a computer, be sure that you submit a printed copy that has been carefully proofread. Include your name, course name, and assignment question number on each page. Alternatively, you may be able to arrange with your teacher to submit your written assignments by e-mail.

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**Section 3 Assignment: Organizations, Reviews, and Challenging Issues**

1. A pulp-and-paper company wishes to build a large mill on a river in an economically depressed area in north-central Alberta. The mill will be fed trees harvested from the surrounding areas, some from Crown land and some from privately owned property, the owners of which will be encouraged to sell their trees with offers of premium prices. The construction of the mill will take two years and will employ many workers; when the mill is operational, it will create over 120 permanent full-time jobs that can be filled by local residents.

Many people in the area see the mill as their economic salvation, but others look at things differently. They point out that little old-growth boreal forest is left in this part of Alberta, that many animal species that live there will lose their habitat, and that the mill is bound to pollute the river on which most people depend for their drinking water. In particular, hunters, trappers, wilderness guides, and First Nations people in the region are upset. So, too, are the members of a religious order who live in a monastery-like community deep in the woods where they search for spiritual peace and tranquility.

The company itself seems to understand the concerns of people like these and is doing its best to win them over. It has made guarantees that only mature trees will be cut, that reforestation will take place, and that non-polluting methods of processing the pulp and manufacturing paper will be used.

A review of the project is taking place, and the formal hearing is about to be carried out.

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- a. In a paragraph or two, outline the processes that would have led up to this hearing, beginning with the original application from the company.



This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

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15

b. Imagine that you are **one** of the following:

- a representative of the pulp-and-paper company, sent to make the company's case at the hearing
- a member of an environmental organization (such as the Alberta Wilderness Association) permitted to make an oral submission at the hearing
- any one of the local people opposed to the mill who has been permitted to make an oral submission (a trapper, a representative of nearby First Nations people, a member of the religious community, and so on—take your pick)
- a local person who supports the mill and who has been permitted to make an oral submission

Now do **either A or B** as follows:

- A. Write out the full text of your oral submission. (You can either write it in the space provided or do it on a computer and firmly attach the clearly labelled printout to this Assignment Booklet.)

**OR**

- B. Record your oral submission electronically (in a format acceptable to your teacher) and submit it, clearly and fully labelled, with this Assignment Booklet.

Whichever method of presentation you use, before starting, think hard about who you are and what your concerns would be. Use your imagination and create any reasonable facts and concerns that would support your case; but be consistent and realistic. Remember that at the hearing the applicant goes first and must summarize the information in the original application, so go back and review the discussion of the application in Lesson 3.



**Marking Criteria 15 marks****Written submissions will be graded on these criteria:**

- An identification is established as to who you are and what your connection is with the project. 1 mark
- A clear statement is made as to your position along with facts and reasons. 4 marks
- An assessment is offered of the benefits or drawbacks (depending on your position) of the project. 4 marks
- The submission is clearly presented and well organized. 3 marks
- An appropriate tone is used throughout. 2 marks
- There is evidence of careful editing for grammar, spelling, and punctuation. 1 mark

**Oral submissions will be graded on these criteria:**

- An identification is established as to who you are and what your connection is with the project. 1 mark
- A clear statement is made as to your position along with facts and reasons. 4 marks
- An assessment is offered of the benefits or drawbacks (depending on your position) of the project. 4 marks
- The submission is clearly presented and well organized. 3 marks
- An appropriate tone is used throughout. 2 marks
- The oral delivery is clear and well paced, and there is an effective use of voice, pitch, and emphasis. 1 mark



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This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.



This image shows a single sheet of white paper with horizontal blue or grey ruling lines, typical of notebook paper. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

When you've finished answering the preceding question, return to page 136 of the LGS 2030 Student Module Booklet and continue working where you left off.

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2. In Lesson 4 of this section, you selected a challenging issue in the area of environmental law and investigated it on your own. Your assignment now is to write up your findings in a brief report. Remember, the structure of your report will be determined in part by the sort of issue you chose to investigate, but every report should include the following:

- an identification of the topic
- an explanation of the issue
- a discussion of the law as it relates to the issue (and, if appropriate, a comparison with laws in other jurisdictions)
- a suggestion of changes to the law that would help resolve the issue

You can write your report in the space that follows; or you can do it on a computer and attach the printout, clearly labelled, to this Assignment Booklet.

**Marking Criteria 20 marks**

- |  |         |
|--|---------|
| • There is clear evidence of effective research.                               | 7 marks |
| • The report clearly explains the issue and puts forward your proposals.       | 7 marks |
| • The report is clear and logically organized.                                 | 4 marks |
| • There is evidence of careful editing for grammar, spelling, and punctuation. | 2 marks |

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When you've finished answering the preceding question, submit this Assignment Booklet for assessment. Then return to page 143 of the LGS 2030 Student Module Booklet and continue working where you left off.





## LEARNING TECHNOLOGIES BRANCH DISTANCE LEARNING STUDENT COURSE SURVEY

*After you have completed the assignments in this course, please fill out this survey. Your constructive comments will be greatly appreciated, as future course revisions can then incorporate any necessary improvements.*

*We encourage you to go to our website at **www.education.gov.ab.ca/ltb** and complete and submit this survey electronically. If this is not possible, see the last page of the survey for other ways to submit the survey.*

Age (optional): ☐ under 16      ☐ 16 to 18      ☐ 19 to 40      ☐ over 40

School Where You Are Registered to Take This Course: \_\_\_\_\_

Course Name: \_\_\_\_\_ Date: \_\_\_\_\_

Course Copyright Year (See back cover.) \_\_\_\_\_

### Design

1. The recommended process for students is to work through the Student Module Booklet(s) as instructed and then complete the assignments when directed. Did you follow this process?

☐ Yes      ☐ No      If no, explain.

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2. The Student Module Booklet(s) contains a variety of self-assessed activities. Did you find it helpful to be able to check your work and have immediate feedback?

☐ Yes      ☐ No      If yes, explain.

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3. Were the questions and directions in the Student Module Booklet(s) easy to understand?

☐ Yes      ☐ No      If no, explain.

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4. Did you understand what was expected in the Assignment Booklets?

☐ Yes      ☐ No      If no, explain.

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5. The course materials were designed to be completed by students working independently. Were you always aware of what you had to do?

☐ Yes      ☐ No      If no, provide details.

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6. This distance learning course may have included an assortment of drawings, photographs, and charts.

- a. Did you find the visuals in this course helpful?

☐ Yes      ☐ No      Comment on the lines below.

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- b. Did you find the variety of visuals in this course motivating?

☐ Yes      ☐ No      Comment on the lines below.

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7. Suggestions for Internet use may be included in the course. Were these suggestions helpful?
- ☐ Yes      ☐ No      Comment on the lines below.
- 
- 
8. Some activities may have called for the use of a course or textbook CD. Did you use such resources as instructed?
- ☐ Yes      ☐ No      Comment on the lines below.
- 
- 
9. How did you submit your assignments?
- ☐ mail      ☐ fax      ☐ e-mail      ☐ drop off
10. The Student Module Booklet(s) may have directed you to work with your teacher or to consult with your teacher if you were having problems. How well did you work as a team?
- 
- 
- 
- 

### Course Content

1. Was enough detailed information provided to help you learn the expected skills and objectives?
- ☐ Yes      ☐ No      Comment on the lines below.
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2. Did you find the workload reasonable?

☐ Yes      ☐ No      If no, explain.

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3. Did you have any difficulty with the reading level?

☐ Yes      ☐ No      Please comment.

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4. How would you assess your general reading level?

☐ poor reader      ☐ average reader      ☐ good reader

5. Was the material presented clearly and with sufficient depth?

☐ Yes      ☐ No      If no, explain.

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6. Was a textbook required for the course?

☐ Yes      ☐ No      If yes, explain where you got it. Did you have any problem getting it?

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## General

1. What did you like least about the course?

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2. What did you like most about the course?

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**Additional Comments**

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**Only students enrolled with the Alberta Distance Learning Centre need to complete the remaining questions.**

1. Did you contact the Alberta Distance Learning Centre for help or information while doing your course?

☐ Yes      ☐ No      If yes, approximately how many times? \_\_\_\_\_

Did you find the staff helpful?

☐ Yes      ☐ No      If no, explain.

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2. Were you able to fax or e-mail any of your assignment response pages?

☐ Yes      ☐ No      If yes, comment on the value of being able to do this.

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3. If you mailed your assignment response pages, how long did it take for their return?

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4. Was the feedback you received from your correspondence or distance learning teacher helpful?

☐ Yes    ☐ No    Please comment.

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Thanks for taking the time to complete this survey. Your feedback is important to us. If you are mailing this survey, please use the address on the right. Or, you may e-mail or fax the survey, using the address or number below.

Learning Technologies Branch  
Box 4000  
Barrhead, Alberta  
T7N 1P4

E-mail: [ltbgeneral@gov.ab.ca](mailto:ltbgeneral@gov.ab.ca)

Fax: (780) 674-6561

If you are enrolled at the Alberta Distance Learning Centre and will be mailing your Assignment Booklets to ADLC, you may return this survey with the final Assignment Booklet in the course.